These are the standards on which your student performed the best.
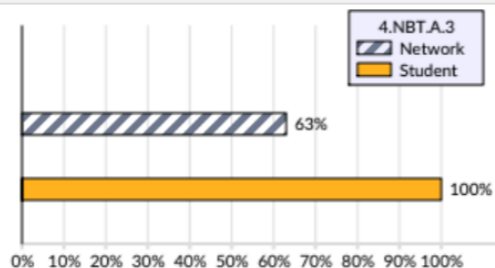
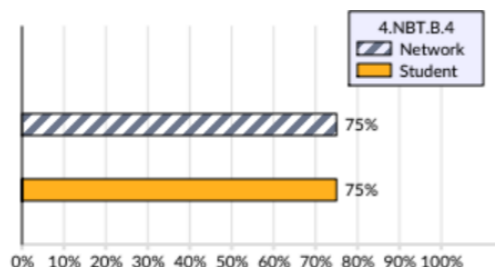### 4.NBT.A.3 - Round Whole Numbers using Place Value
What does this standard mean?
Your student should be able to use their understanding of place value to round multi-digit numbers to a certain place (ones, tens, etc.).Example: Round 76,398 to the nearest 1,000.

4.NBT.A.3
Network
Student
63%
100%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

4.NBT.B.4 - Add and Subtract Whole Numbers with the Standard Algorithm
What does this standard mean?
Your student should be able to quickly and accurately add and subtract multi-digit whole numbers. Example: Solve the subtraction problem 3546 - 928.

4.NBT.B.4
Network
Student
75%
75%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

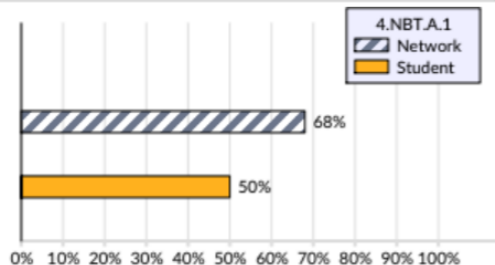## Here are the standards for your student to practice at home with your help.

4.NBT.A.1 - Recognize Relative Place Value
What does this standard mean?
Your student should be able to understand the value of a digit in a multi-digit number is 10 times bigger than the number to its right, e.g. in the number 700, 7 is 10 times larger than it is in the number 70. Example: How is the 2 in the number 582 similar to and different from the 2 in the number 528?
Where can I learn more about this standard?
http://learnzillion.com/lessons/516

4.NBT.A.1
Network
Student
68%
50%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

4.NBT.A.2 - Read, Write, and Compare Whole Numbers using Place Value
What does this standard mean?
Your student should be able to read and write numbers in numerous formats (base-ten numerals, number names, and expanded form). Your student should be able to compare two multi-digit numbers using greater than (>), equal to (=), less than (<) symbols.
Where can I learn more about this standard?
http://learnzillion.com/lessons/519

4.NBT.A.2
Network
Student
61%
67%
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%