

## *Springfield Public Day Middle School Learning Walk Check List 2017-18*

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<i>Criteria</i>	<i>Comments</i>
<b>Agenda Board</b> <ul style="list-style-type: none"> <li>● Standards based objective ____</li> <li>● Manageable objective ____</li> <li>● Objective has academic language ____</li> <li>● Wrap up assesses objective ____</li> <li>● Pacing aligns w/agenda ____</li> </ul>	
<b>Evidence of Core Actions _____</b> <ul style="list-style-type: none"> <li>● ELA: Majority of time spent reading, writing, or speaking about texts (1A);</li> <li>● Math: focus on grade level content standards (1A);</li> </ul>	
<b>Evidence of PBIS</b> <ul style="list-style-type: none"> <li>● Hands up permission ____</li> <li>● Uses TAB ____</li> <li>● Positive Talk ____</li> <li>● Bull buck given ____</li> <li>● Teacher uses language of 3 B's ____</li> </ul>	
<b>Checking for Understanding _____</b> Ex. No opt out, cold call, turn and talk, post-it answer, whip-share, quiz, WTT, ticket to leave, Other _____	
<b>Engagement</b> Students persevere with challenging tasks ____ Total students ____ Engaged students ____ Total staff ____ Engaged staff ____	
<b>Differentiation / Rigor _____</b> TWPS, Centers, Process, Product, Content, Appropriate readiness levels , stretch it techniques, Higher Order Thinking Skills (HOTS)	
<b>Additional Feedback:</b>	

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